

# **EISA Subcommittee Minutes**

## **6/12/19**

In attendance: Chair Tammy Mahoney, Electra Alessio, Jamie Fitzpatrick, Director of Academics, Professional Learning and Student Affairs Patty Haynes, Directory of Guidance Heidi Leavitt, HS Assistant Principal Bob Dawson. Called to order by Mahoney at 4:45 pm. Meeting was held in the SAU conference room. Minutes of the 5/15/19 meeting were reviewed and approved.

Ms. Leavitt had positive progress to report on the available Student Success data for the class of 2019. 84.97% met the criteria established last year, which represents a nearly 13 point, or 18%, increase over last year. Most of the categories saw improvement, including Unweighted GPA at 57.24% (a 21% increase), NH Scholars at 64.71% (a 35% increase), Dual Enrollment Credits Earned at 52.29% (a 73% increase), CTE or Industry Credentials at 15.69% (a 19% increase), Career Pathway Completion at 41.18% (a 115% increase) and Acceptance into a 2 or 4 year college, trade school, or apprenticeship at 89.54% (a 6% increase). AP test scores aren't released until July so that data was unavailable. Categories which saw declines were the SAT benchmark at 26.80%, (a -24% decrease) and ASVAB scores. The ASVAB has traditionally been taken by a small number of students, who were interested in entering the military, but it's a valuable tool for assessing aptitude so beginning this December it will be given to all juniors.

Mr. Dawson reported that the district will continue to offer AP classes next year, with some changes in course offerings. US History and Government will be offered in alternating years and AP Spanish has been replaced with Spanish for Professionals. AP Language had no students enroll in it, so won't be offered. There will be more resources and guidance offered to AP teachers, which has been received with enthusiasm.

The committee evaluated its progress toward the goals that we adopted for this school year. We're pleased to report that we were successful in achieving 3 of our goals, which were to:

1. Summarize academic data trends in the District Annual Report
2. Review the AP Program in order to make recommendations for the future
3. Investigate the possibility of offering an Associate's Degree Program

Our 4th goal was to set measures to evaluate where the district performance is with regard to meeting academic goals, per the new definition of Student Success, map outcome goals into program resource allocations, and adjust program resource allocations based on the outcomes. Progress has been made toward completion, and this goal will be under consideration by the Board for re-adoption.

Meeting was adjourned by Mahoney at 5:40.