

World Language Communication

Demonstrate a level specific proficiency in listening and speaking using appropriate vocabulary and grammar.

Name of Competency Performance Indicators

6-8	9-12
<p>A. Students will interact and negotiate meaning in spoken or signed conversations to share information, reactions, feelings, and opinions.</p> <p>B. Students will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</p> <p>C. Students will present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>A. Students will interact and negotiate meaning in spoken or signed conversations to share information, reactions, feelings, and opinions.</p> <p>B. Students will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</p> <p>C. Students will present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>

World Language Writing

Demonstrate a level specific proficiency by using essential content, appropriate vocabulary and grammar.

Name of Competency Performance Indicators

6-8	9-12
<p>A. Students will interact and negotiate meaning in written conversations to share information, reactions, feelings, and opinions.</p> <p>B. Students will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> <p>C. Students will present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>A. Students will interact and negotiate meaning in written conversations to share information, reactions, feelings, and opinions.</p> <p>B. Students will understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> <p>C. Students will present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>

World Language Culture

Make connections and comparisons with target cultures and their own.

Name of Competency Performance Indicators

6-8	9-12
<p>A. Students will use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>B. Students will use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <p>C. Students will build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>D. Students will access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p>E. Students will use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p>F. Students will use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> <p>G. Students will use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p>H. Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>A. Students will use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>B. Students will use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <p>C. Students will build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>D. Students will access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p>E. Students will use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p>F. Students will use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> <p>G. Students will use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p>H. Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>