

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Sanborn Regional School District  
Outline and Speech Rubric**

Criteria	Advanced	Proficient	Developing	Not Yet	Student	Teacher
<b>Outline Content</b>						
Quality of Research	4-Strong research evident	3-Research evident	2-Very little research evident	1-No research evident		
Organization of Research	4-Well crafted introduction, body, conclusion, well organized presentation	3-Recognizable introduction, body, conclusion, problems with organization-diminishes clarity of some points	2-Introduction, body, conclusion weak, organization seems awkward-distorts main points	1-No recognizable introduction, body, conclusion, main points not clear		
<b>Speech</b>						
Voice	4-Voice is clear, strong, and confident throughout presentation	3-Voice is clear, strong, and confident most of the time	2-Voice is clear, strong, and confident some of the time	1-Voice lacks clarity, strength, and confidence		
Eye Contact	4-Excellent eye contact	3-Adequate eye contact	2-Insufficient eye contact	1-No eye contact		
Poise	4-Appears confident throughout presentation	3-Appears confident most of the time	2-Appears confident less than half of the time	1-Does not appear confident		
Appearance	4-Appearance adds to presentation	3-Appearance meets guidelines given	2-Appearance does not meet guidelines	1-Appearance distracts from presentation		
Scoring Scale % Scale	4=24-19 100-90%	3=18-13 89-80%	2=12-7 79-70%	1= 6-1 69-0%		