

Student Name: _____

Date: _____

Class: _____

**Sanborn Regional School District
Mission and Expectations
Initiative and Self Direction Rubric 7-12**

Criteria	Advanced	Proficient	Developing	Not Yet	Student	Teacher
Asks questions	Formulates, extrapolates, and modifies questions based on circumstances.	Formulates questions and with assistance is able to extrapolate or modify them based on circumstances.	Needs assistance in formulating appropriate questions based on circumstances.	Unable to formulate appropriate questions based on circumstance.		
Advocacy	Consistently and respectfully advocates for self and others.	Generally able to respectfully advocate for themselves.	Able to advocate for themselves with support.	Unable to respectfully advocate for themselves.		
Feedback	Gives constructive feedback with specific references to strengths and suggestions for improvement.	Gives constructive feedback but may not reference strengths or make suggestions for improvement.	Does not provide or is unwilling to give feedback.	Gives feedback in a negative, demeaning, or hurtful way.		
Self motivation	Self-starting and consistently completes tasks without prompting.	Self starting but may need prompting to complete tasks	Unable to start or complete task without prompting.	Unable to complete tasks.		
Initiative & leadership	Consistently volunteers in class and assumes a leadership role.	Sometimes volunteers in class but does not assume a leadership role.	Rarely volunteers in class.	Does not volunteer in class.		
Self assessment	Independently assesses work, identifies strengths and weakness, and modifies work accordingly.	Independently assesses work but needs assistance in evaluation and modification.	Needs assistance to assess work.	Unable to assess work and is defensive when evaluated.		