

Student Name: _____

Date: _____

Class: _____

**Sanborn Regional School District
Mission and Expectations
Responsible Learner Rubric 7-12**

Criteria	Advanced	Proficient	Developing	Not Yet	Student	Teacher
Learning style	Student is knowledgeable about his/her personal learning style and is able to adapt his/her study habits to maximize performance.	Student is aware of his or her personal learning style and sometimes uses it to adapt his/her study habits.	Student has limited knowledge of his/her personal learning style and has difficulty applying it to him or herself.	Student has no knowledge of his/her personal learning style.		
Self-assessment	Student can honestly and critically reflect on the quality of his or her work and modify behavior accordingly.	Student can assess the quality of his or her work and with support modify behavior accordingly.	Student has difficulty assessing his or her work and is reluctant to modify behavior.	Little or no evidence of self assessment.		
Learning from mistakes	Student maturely reacts to mistakes or criticism and uses the situation as an opportunity to learn.	Student maturely reacts to mistakes or criticism	Student gets defensive or has difficulty handling mistakes or criticism.	Student is immobilized by mistakes and/or criticism, and is easily frustrated and/or overly emotional.		
Resourcefulness	Student independently reflects on mistakes and seeks out resources to follow tasks to completion.	Student reflects on mistakes and utilizes available resources to follow tasks through to completion.	Student needs assistance to reflect on mistakes and access available resources.	Student is unable to reflect on mistakes or identify resources even with assistance.		
Appreciating	Student is able to "make the best of a situation" and encourages others to do so as well.	Student is able to "make the best" of a situation and maintain a positive attitude.	Student participates with few comments.	Student consistently complains and/or makes negative remarks about an activity.		
Flexibility	Student is always willing to try new things and suggests activities.	Student is always willing to try new things.	Student is hesitant to try new things.	Student complains when new things are introduced or does not participate in new activities.		