

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Sanborn Regional School District  
Mission and Expectations  
Presenting/Speaking Skills Rubric 7-12**

<b>Criteria</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Not Yet</b>	<b>Student</b>	<b>Teacher</b>
<b>Body language</b>	Body language reflects confidence and skill in interacting with audience.	Body language reflects comfort in interacting with audience.	Body language reflects some discomfort in interacting with audience.	Body language reflects a reluctance to interact with audience.		
<b>Voice and tone</b>	Speaker is clear, artful, and articulate. Speaker adjusts pace, volume, and inflection effectively.	Speaker is articulate and adjusts pace, volume, and inflection.	Speaker is relatively clear but without adjusting pace, volume and/or inflection.	Speaker is not clear or articulate and does not employ pace, volume, or inflection as speaking tools.		
<b>Engaging the audience/eye contact</b>	Speaker has a sophisticated sense of audience. Speaker consistently establishes and maintains eye contact with significant sections of audience.	Speaker has a clear sense of audience. Speaker establishes and maintains eye contact with audience with some degree of facility.	Speaker has minimal sense of audience. Speaker attempts to establish eye contact but with some difficulty and with limited success.	Speaker has no sense of audience. Speaker does not attempt eye contact and is clearly uncomfortable with audience.		
<b>Depth and accuracy of content/grammar</b>	Speaker provides a comprehensive explanation of key concepts. Information demonstrates a mastery of content and is presented in correct grammatical fashion.	Speaker provides an explanation of concepts. Information demonstrates an understanding of content and is presented without significant errors in grammar.	Speaker provides a limited explanation of concepts. Information contains errors and inaccuracies which distracts the listener or provides misinformation.	Speaker fails to provide an explanation of concepts. Listener gains minimal insight. Details are random, vague, disorganized and/or unrelated. Speaker's use of grammar detracts from, rather than adds to, understanding of subject matter.		
<b>Organization</b>	Speaker demonstrates outstanding ability to formulate a clear introduction, body, and conclusion which the audience can easily follow.	Speaker demonstrates an ability to formulate a clear introduction, body, and conclusion which the audience can follow.	Speaker demonstrates a limited ability to formulate an organized presentation. Some aspects of an introduction, body and conclusion are present.	Speaker fails to demonstrate an ability to formulate and organize presentation.		
<b>Use of appropriate media</b>	Speaker utilizes well -designed, appropriate media that effectively complements his presentation. The media is easily understood and enhances the presentation.	Speaker utilizes media that complements his presentation. The media can be understood by the audience.	Speaker attempts to utilize media. However, it does not necessarily complement the presentation. The media is difficult for the audience to understand and interpret.	Speaker does not attempt to utilize media.		