

PRESENTATIONS/REPORTS/ PRACTICALS: HAND TOOLS/ POWER TOOLS/ MACHINES

Module Learner Expectation

The student will:

- identify and describe the safe use of basic hand tools, power tools, machines.

Standard

Performance rating of 1 for each applicable task

Rating Scale

The student:

4 exceeds defined outcomes. Plans and solves problems effectively and creatively in a self-directed manner. Tools, materials and/or processes are selected and used efficiently, effectively and with confidence. *Quality, particularly details and finishes, and productivity are consistent and exceed standards.*

3 meets defined outcomes. Plans and solves problems in a self directed manner. Tools, materials and/or processes are selected and used efficiently and effectively. *Quality and productivity are consistent.*

2 meets defined outcomes. Plans and solves problems with limited assistance. Tools, materials and/or processes are selected and used appropriately. *Quality and productivity are reasonably consistent.*

1 meets defined outcomes. Follows a guided plan of action. A limited range of tools, materials and/or processes are used appropriately. *Quality and productivity are reasonably consistent.*

0 has not completed defined outcomes. Tools, materials and/or

TASK PERFORMANCE CRITERIA

The student:

Preparation and Planning

follows instruction accurately

_ responds to directed questions and follows necessary

steps to find answers

_ accesses basic in-school/community information sources

_ organizes information in a logical manner

_ records information accurately using correct technical

terms

_ uses time effectively

Content

_ develops a chart depicting 20 common hand tools

_ classifies each tool according to the following categories:

- measurement and layout tools
- cutting/boring tools
- assembly/dismantling tools
- abrading tools

_ describes the purpose and safe use of each tool

Presenting/Reporting

_ demonstrates effective use of one or more communication media:

e.g., Written: spelling, punctuation, grammar basic format

Oral: voice projection, body language

Audio-visual: techniques, tools

_ uses correct grammatical convention and technical terms

_ provides an introduction that describes the purpose of the project

_ communicates information in a logical sequence

CRITERIA	STUDENT RATING					STANDARD	COMMENTS
Preparation and Planning	4	3	2	1	0		
Work skills	4	3	2	1	0		
Content	4	3	2	1	0		
Presenting/ Reporting	4	3	2	1	0		