

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Sanborn Regional School District  
Listening Skills Rubric 7-12**

<b>Criteria</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Not Yet</b>	<b>Student</b>	<b>Teacher</b>
<b>Listens responsibly, is understanding and tolerant of varying points of view</b>	Listener always shows tolerance for and understanding of differing, unfamiliar and/or challenging spoken viewpoints; responds in a way that shows respect for the speaker's rights.	Listener consistently shows tolerance for and understanding of differing, unfamiliar and/or challenging spoken viewpoints; responds in a way that shows respect for the speaker's rights.	Listener inconsistently shows tolerance for and understanding of differing, unfamiliar and/or challenging spoken viewpoints; acts in a manner that does not interfere with the rights of others.	Listener lacks tolerance or fails to respect speakers who offer views that are different or challenging from his/her own.		
<b>Listens to gain basic information</b>	Listener always follows clear multi-step instructions; seeks clarifications when necessary; anticipates or makes inferences from these instructions. Generalizes instructions.	Listener usually follows clear multi-step instructions; seeks clarifications when needed; anticipates or makes inferences from these instructions.	Listener sometimes follows clear, multi-step instructions but generally needs them repeated and only occasionally anticipates or makes inferences from these instructions.	Listener rarely follows multi-step instructions; often requires assistance or needs to have them repeated before attempting to carry them out.		
<b>Listens to analyze information</b>	Listener extracts supporting ideas as well as basic information from a variety of oral/aural sources and uses the information for a specific purpose or task.	Listener extracts basic information from a variety of oral/aural sources and uses the information for a specific purpose or task.	Listener extracts information from a variety of oral/aural sources but misses some key points critical to the specific purposes of the task.	Listener fails to extract sufficient information from oral/aural sources to participate in the specific purpose or task.		
<b>Listens to follow directions</b>	Listener analyzes in depth information from a variety of oral/aural sources and uses the information for a specific purpose or task.	Listener analyzes basic information from a variety of oral/aural sources and uses the information for a specific purpose or task.	Listener analyzes information from a variety of oral/aural sources but misses some key points crucial to the specific purpose or task.	Listener fails to extract sufficient information from oral/aural sources to participate in the specific purpose or task.		