

Story Writing : Non-Fiction

Teacher Name: **Mrs. Collibee**

Student Name: _____

CATEGORY	4- Advanced	3- Proficient	2- Developing	1- Not Yet
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Introduction	First paragraph has a "grabber" or catchy beginning.	First paragraph has a weak "grabber".	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
Focus on Assigned Topic	Content is related to the assigned topic and allows the reader to understand much more about the topic.	Content is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic.	Content is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the content to the assigned topic.
Accuracy of Facts	All facts presented accurate.	Almost all facts presented are accurate.	Most facts presented are accurate (at least 70%).	There are several factual errors.
Requirements	All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met.	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.	Many requirements were not met.