

## Literature Circle - Listening and Sharing : Rubric

Teacher Name: **Mrs. Collibee**

Student Name: \_\_\_\_\_

CATEGORY	4- Advanced	3- Proficient	2- Developing	1- Not Yet
<b>Respects Others</b>	Student listens quietly, does not interrupt, and stays in assigned place without distracting fidgeting.	Student listens quietly and does not interrupt. Moves a couple of times, but does not distract others.	Student interrupts once or twice, but comments are relevant. Stays in assigned place without distracting movements.	Student interrupts often by whispering, making comments or noises that distract others OR moves around in ways that distract others.
<b>Participates Willingly</b>	Student routinely volunteers answers to questions and willingly tries to answer questions s/he is asked.	Student volunteers once or twice and willingly tries to all questions s/he is asked.	Student does not volunteer answers, but willing tries to answer questions s/he is asked.	Student does not willingly participate.
<b>Follows Along</b>	Student is on the correct page and is actively reading along (eyes move along the lines) or finger is following words being read aloud by others.	Student is on the correct page and usually appears to be actively reading, but looks at the reader or the pictures occasionally. Can find place easily when called upon to read.	Student is on the correct page and seems to read along occasionally. May have a little trouble finding place when called upon to read.	Student is on the wrong page OR is clearly reading ahead or behind the person who is reading aloud.
<b>Comprehension</b>	Student seems to understand entire story and accurately answers 3 questions related to the story.	Student seems to understand most of the story and accurately answers 2 questions related to the story.	Student understands some parts of the story and accurately answers 1 question related to the story.	Student has trouble understanding or remembering most parts of the story.
<b>Story Elements</b>	Student is able to identify and discuss all story elements.	Student is able to identify and discuss several story elements.	Student attempts to identify and discuss story elements.	Student has little understanding of story elements.