

Sanborn Regional School District
Grade 2 Language Arts, Social Studies and Science Curriculum Map

	Themes & Essential Questions	Standards-based Essential Skills/Concepts to be Targeted & Instructional Strategies			Formative/Summative Assessments (Writing Assignments, Projects, Performances)	Multi-genre Thematic Texts (Novels, drama, short fiction, poetry, nonfiction)
Trimester III		<p>Writing</p> <ol style="list-style-type: none"> Write every day <ul style="list-style-type: none"> Expand sentences Complete sentences Model writing Journaling Daily edit Develop Independent Writing Skills Think and Plan <ul style="list-style-type: none"> Brainstorm, pre-thinking/writing Continue use of graphic organizers (storyboard, modeling) 5Ws Spelling <ul style="list-style-type: none"> Word wall (patterns, endings) Word wall words spelled correctly Descriptive Writing <ul style="list-style-type: none"> Expand use of adjectives (power up vocabulary) Model audience, word choice Expand vivid verbs Verb tenses 5Ws Character traits (qualities) Conventions <ul style="list-style-type: none"> Punctuation end marks, capitalize first word of sentence Introduce commas Vary sentence structure Introduce vary sentence length Capitalize proper nouns Different Types of Writing <ul style="list-style-type: none"> Letter Writing Narrative Factual writing 	<ol style="list-style-type: none"> Paragraph Use bold beginnings to “Hook” the reader Use mighty middles Use excellent endings <ul style="list-style-type: none"> Model using literature Model 3 details in middle Introduce conclusion Reread /Sharing <ul style="list-style-type: none"> Whisper phones Read /share with partner Read/share with group Increase audience Revise to make their writing better <ul style="list-style-type: none"> Add changes from feedback Add words Edit to correct mistakes <ul style="list-style-type: none"> Replace missing words Capitals, Punctuation Use proofreading marks Use editor’s checklist Circle words they don’t know <i>Fix Word Wall Words so they are spelled correctly</i> Spelling Complete sentences 	<p>Reading</p> <ol style="list-style-type: none"> Read every day Choose “Just Right” books Use different strategies to read words Picture clues Sound out words Ask “Does it make sense?” <i>Guess the covered word</i> Go back and reread Find a small word inside a big word Ask “Does it look like a word I know?” Use different strategies to understand what you read Retell Make a mind movie Learn new words (vocabulary) Ask “What is important?” I think... This means... Share their books Title Author Character(s) Setting Topic Problem/Solution Genre Read different types of books (genre) 	<p>Writing</p> <ul style="list-style-type: none"> Letter to third grade teacher <ol style="list-style-type: none"> Friendly letter format, vary sentence beginnings, 5 details Common Writing Assessment - What do you like to do in the spring? Letter Writing Next Year’s Teacher Factual Writing-IIM <p>Grammar</p> <hr/> <p>Math</p> <hr/> <p>Reading</p> <ul style="list-style-type: none"> <hr/> <p>Social Studies</p> <hr/> <p>Science</p> <hr/> <p>Technology</p>	