

Sanborn Regional School District Grade 1 Language Arts, Social Studies and Science Curriculum Map

	Themes & Essential Questions	Standards-based Essential Skills/Concepts to be Targeted & Instructional Strategies		Formative/Summative Assessments (Writing Assignments, Projects, Performances)	Multi-genre Thematic Texts (Novels, drama, short fiction, poetry, nonfiction)	
Trimester I		<p>Writing</p> <ol style="list-style-type: none"> Write every day <ul style="list-style-type: none"> Teacher models at child’s level Topic Capitals Spacing Bold beginnings Think and Plan Topic: <ul style="list-style-type: none"> Sketch with a label Idea Chart Word box Beginning-Middle-Ending Write the sounds they hear to spell words <ul style="list-style-type: none"> Word wall (Trimester I words) Write what your hear Phonics Read the room Choose words to paint a picture in a reader’s mind <ul style="list-style-type: none"> Modeling “What can you do to create a picture?” Add interesting details <ul style="list-style-type: none"> 5Ws Partner Talk it Out Use inside/outside traits to describe character(s) Use bold beginnings to “Hook” the reader Use mighty middles Use excellent endings <ul style="list-style-type: none"> Modeling through reading 	<ol style="list-style-type: none"> Reread their writing and ask “Does this sound right?” <ul style="list-style-type: none"> Whisper phones Read to partner Revise to make their writing better <ul style="list-style-type: none"> Word wall words Modeling revising (overhead lessons) Share their writing <ul style="list-style-type: none"> Read aloud to share in circle Edit to correct mistakes <ul style="list-style-type: none"> Spacing Capitals Punctuation (Introduction to rules) <i>Word Wall Words</i> spelled correctly Spelling Complete sentences 	<p>Reading</p> <ol style="list-style-type: none"> Read every day Choose “Just Right” books Use different strategies to read words Picture clues Sound out words Ask “Does it make sense?” <i>Guess the covered word</i> Go back and reread Find a small word inside a big word Ask “Does it look like a word I know?” Use different strategies to understand what you read Retell Make a mind movie Learn new words (vocabulary) Ask “What is important?” I think... This means... Share their books Title Author Character(s) Setting Topic Problem/Solution Genre Read different types of books (genre) 	<p>Writing</p> <ul style="list-style-type: none"> <p>Grammar</p> <p>Math</p> <p>Reading</p> <ul style="list-style-type: none"> <p>Social Studies</p> <p>Science</p> <p>Technology</p>	