

# QUICK REFERENCE SHEET – FORMAT GUIDELINES

## OPEN-RESPONSE ITEMS

### More Hints

#### Designing Instruction

##### Consider...

- What do I want the student to know and be able to do?
- Which question type will be most useful?
- Which verb matches my objective?
- Is the language both age and grade-level appropriate?
- Are the directions simple, direct and concise?

#### Five Types of Open Response Items

- **Scaffolded Questions**
  - Sequences increasingly more difficult/complex tasks
  - Success on one part would likely mean there was success on all previous parts
  - Multipart (simple to complex)
- **Single Dimension/Component**
  - Straight Forward Question
  - Draw a conclusion or take a position, then support it
  - Explain a phenomenon or describe procedures
- **Two or More Relatively Independent Components**
  - Fairly independent questions addressing the same prompt
  - Contains Multiple Parts (A, B, C, etc.)
- **Student Choice: Topics/Options Provided**
  - Choose from the provided options
- **Response to Provided Information**
  - Response to provided information such as data, readings, graphics