

Sanborn Regional School District

World Language Curriculum K-12

2007-2008

Sanborn Regional School District
World Language Content and Student Performance Standards
Grades 7-12

Levels 1/2

Standards	Benchmarks	Essential Questions	Skills	Assessment
<p>1. Communication</p>	<p>Level 1: - Basic Animals - Time - Adjectives - People - Greetings - Family - Sports - Food - Medical (basic) - Travel - Directions</p> <p>Level 2: - More advanced study of the above topics - In the city - Transportation and Autos</p>	<p><i>How can you give and obtain information in the target language?</i></p>	<ol style="list-style-type: none"> 1. Vocabulary knowledge and retention 2. Knowledge of the grammatical structure in the target language 3. How to conjugate regular and irregular verbs in level appropriate tenses 4. Pronunciation 5. Spelling 	<p>Level 1: - A/B Conversation exercises - Prompted conversations - Interactive activities (i.e. Songs and games) - Gesture and non-verbal - Written assessment - Projects</p> <p>Level 2: - A/B Conversation exercises - Prompted conversations - Interactive activities (i.e. Songs and games) - Gesture and non-verbal - Written assessment - Projects - Circumlocution - Journals</p>

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2. Cultures	Levels 1 and 2: - Daily lives - Housing - Family - School - Sports - Language structure - Food - Holidays and Celebrations - Art - Music	<i>What are the relationships and differences between our culture and others?</i>	- Comparative thinking skills - Knowledge about the culture that we are currently living in - Cultural sensitivity - Curiosity - Ability to step out from one's comfort zone	Levels 1 and 2: - Classroom discussions - Presentations - Analyzing and re-creating artwork and songs - Cooking - Journal/Letter writing

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3. Connections	<ul style="list-style-type: none"> - Music of other countries - History of historical and cultural events - Writing- Correct format and citation - Math – numbers, comparing quantities, measurement in metric system money exchange - Art – study of artists and through the incorporation of different mediums in arts and crafts projects - Geography – reading maps and the continents/capitals and major cities of the countries of the target language 	<p><i>How does your knowledge of the target language connect you to other studies?</i></p>	<ul style="list-style-type: none"> - The ability to see a link between the target language and everyday knowledge - Have the ability to understand a different culture’s way of thinking - Step out of one’s comfort zone and explore new ideas in the target language 	<p>Level 1:</p> <ul style="list-style-type: none"> - Analyze and recreate art - Short writing prompts - Presentations on culture - Classroom discussions - Using knowledge (i.e. money and exchange) in mock scenarios - Singing and analyzing songs -Reading and studying maps <p>Level 2:</p> <ul style="list-style-type: none"> - Longer writing pieces - Cultural presentations - Classroom discussions - Short skits with prompts/settings - Singing, analyzing and rewriting songs Analyzing and recreating art - Studying countries at a more rigorous level

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<p>4. Comparisons</p>	<p>Levels 1 and 2:</p> <ul style="list-style-type: none"> - Field Trips - Discussing holidays and celebrations - School - Family - Art - Music - Food - Forms of political views - Cultural views - Current Events 	<p><i>How does learning about another culture/language change or enhance your perspective about your own?</i></p>	<p>Anticipated and prior knowledge of:</p> <ul style="list-style-type: none"> - History - Art - Geography - Music - Food <p>Activated Natural Curiosity</p>	<p>Levels 1 and 2:</p> <ul style="list-style-type: none"> - Classroom discussions - Reports - Presentations - Re-creating artwork - Using traditional songs from both cultures

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5. Communities		<i>How does the study of another language help you participate in the global community?</i>		