

Sanborn Regional School District
Middle School Course Syllabus and Competencies

Course Title: <i>Social Studies</i>		Grade: 8	
Course Description: Students this year will study World history which will include a study of the Middle Ages and an introduction to the Renaissance.			
Text/Major Resources: <i>Human Heritage</i> , Glencoe			
Essential Questions: <ul style="list-style-type: none"> ✓ How did the Middle Ages impact American society? ✓ How did the Crusades impact the modern world? ✓ What was the role of the Catholic Church in society? ✓ What role did Florence play in the Renaissance? ✓ How does the Renaissance impact the present? 			
Course Competencies: <ol style="list-style-type: none"> 1. Make connections to the historical events of the world and evaluate how they have an impact on us 2. Compare, evaluate and use maps, globes and other graphic tools and technologies to acquire, process, report and analyze geographic information 3. Explain how art, music and literature often reflect or influence major ideas, values and conflicts of certain time periods 4. Explore how leaders have attempted to achieve political legitimacy 5. Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states 6. Analyze the demographic impact of diseases and their treatment 7. Understand how societies have educated their members 8. Analyze environmental, economic and technological developments and their impact on society 9. Describe how places and regions preserve culture 10. Understand the effects of movement on the characteristics of places 11. Recognize the demographic structure of population and its underlying causes 12. Know the types and historical patterns of human migration, ethnic cleansing, overcoming physical barriers or famine 13. Compare and contrast the rationales for entering into war with other nations 14. Analyze the extent to which democratic ideals, economic motives and empire building have influenced United States foreign policy in events and policies 15. Analyze the influence of religious groups on political systems 16. Analyze the demographic impact of diseases and their treatment 17. Analyze how architecture has symbolized the values of various societies 			
<u>Instructional Practices</u>		<u>Assessment Strategies</u>	
<ul style="list-style-type: none"> ✓ Writing Across the Curriculum, KEY 3 Reading, 6+ Writing Traits/Essential Questions ✓ Differentiated Instruction, Simulations 		<ul style="list-style-type: none"> ✓ Student Writing Portfolio ✓ NWEA, NECAP, Common assessments ✓ Big 6 Research 	
SRMS Mission and Expectations <p>The faculty and staff of the Sanborn Regional Middle School have a commitment to recognize and nurture each student's abilities within the context of the educational setting. Through reflection, reinforcement and challenge we anchor within the student a sense of his/her ability, success, and dignity.</p> <p>We believe this goal is best served when a holistic approach is used.</p>			
<u>Students</u> Recognize student ability Nurture student ability Help students recognize their strengths and needs Help students recognize their success Help students behave with dignity	<u>Classroom Lessons and Activities</u> Ask students to reflect on their learning Create experiences that reinforce skills Offer opportunities for students to be challenged	<u>Classroom Climate</u> Create a safe classroom climate Develop clear and coherent expectations Provide a consistent system for expectations, behavior, and assessment	<u>Communications</u> Develop partnerships with community Develop partnerships with parents
GRADEQUICK: Parents and students may access grades and course information on EDLINE: https://www.edline.net/index.page All student grades are updated every two weeks.			