

Sanborn Regional School District
Middle School Course Syllabus
2007-2008

Course Title: General Music II		Grade: 7	
Instructors: Marilyn Cook		Course Length: one quarter	
<p>Course Description: Students will listen to and integrate responses to music of the Western Culture from the Middle Ages to the 20th Century. They will learn of the culture and politics surrounding the musical event as well as the human conditions of the time. Students will also gain knowledge of the piano keyboard so that they may explore the skills required in both playing the piano and composing a piece of music. Consideration will be given to scales, melody, harmony, and rhythm. As a final project each student will be given a listening exam on music throughout the centuries and will write a harmonized melody for the piano. Students will listen to music, be instructed on note-taking, and be encouraged to speak and write about their observations. Students will also use the piano keyboards on a regular basis to practice their Keyboard skills.</p>			
<p>Text/Major Resources: Recordings of the music of the past one thousand years. Keyboard music of Bach and Beethoven. Recordings of their own works – to strengthen their respect for their work. Films on two of the major western composers – Mozart and Beethoven. Prime sources of thoughts and reflections of musicians from the last 300 years.</p>			
<p>Essential Questions: Why does what happened in the past matter? What does it have to do with me? Can I find elements of myself in people who lived so long ago, in people who live in different lands? Do I have anything in common with anyone but myself? Can I recognize ME in something someone else has expressed? Can someone else recognize themselves in something I have expressed? How are we connected</p>			
<p style="text-align: center;"><u>Instructional Practices</u></p> <ul style="list-style-type: none"> ✓ Collins Writing Program ✓ Differentiated Instruction ✓ Critical Skills Program: Education By Design ✓ Essential Questions 		<p style="text-align: center;"><u>Assessment Strategies</u></p> <ul style="list-style-type: none"> ✓ Student Collins Writing Portfolio ✓ NWEA Map Goal Area Assessments and End of course tests ✓ NECAP ✓ Common assessments within grade level disciplines 	
<p>SRMS Mission and Expectations</p> <p>The faculty and staff of the Sanborn Regional Middle School have a commitment to recognize and nurture each student's abilities within the context of the educational setting. Through reflection, reinforcement and challenge we anchor within the student a sense of his/her ability, success, and dignity.</p> <p>We believe this goal is best served when a holistic approach is used.</p>			
<p><u>Students</u> Recognize student ability Nurture student ability Help students recognize their strengths and needs Help students recognize their success Help students behave with dignity</p>	<p><u>Classroom Lessons and Activities</u> Ask students to reflect on their learning Create experiences that reinforce skills Offer opportunities for students to be challenged</p>	<p><u>Classroom Climate</u> Create a safe classroom climate Develop clear and coherent expectations Provide a consistent system for expectations, behavior, and assessment</p>	<p><u>Communications</u> Develop partnerships with community Develop partnerships with parents</p>
<p>GRADEQUICK: Parents and students may access grades and course information on EDLINE: https://www.edline.net/index.page All student grades are updated every two weeks.</p>			