

Sanborn Regional School District
Middle School Course Syllabus
2006-2007

Course Title: Literature Enrichment		Grade: 7	
Instructors: Bari Boisvert, Donna Harvey, Alisha Hansen, Paul Butler, Becky Sanborn, Sue Zakian, Lisa Collibee, Annette Kornik		Course Length: Year	
Course Description: 7th grade literature is a course designed to connect to the subject areas of social studies, science and English. Students will study different genres of literature through short stories, legends, myths, fables, novellas, essays, poetry, and works of non-fiction.			
Text/Major Resources: Prentice Hall Literature Anthology Short Story Collection, Novels, Plays			
Essential Questions: <ul style="list-style-type: none"> ▪ What is literature? ▪ What is genre? ▪ What can a society's literary work teach us about their culture? ▪ What purpose does literature serve in a society? What does it reveal? ▪ How are reading and writing connected? 			
Specific Standards: <ol style="list-style-type: none"> 1. Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/ solution, or plots/<u>subplots</u>, as appropriate to text; or identifying any significant changes in character or setting over time; or identifying rising action, climax, or falling action 2. Analyze and interpret informational text, citing evidence as appropriate by explaining connections about information <i>within a text, across texts, or to related ideas.</i> 3. Use information from the text to answer questions, to state the main/central idea. 			
<u>Instructional Practices</u>		<u>Assessment Strategies</u>	
<ul style="list-style-type: none"> ✓ Collins Writing Program ✓ Differentiated Instruction ✓ Critical Skills Program: Education By Design ✓ Essential Questions ✓ Literature Circles ✓ Class Discussion ✓ Reading Logs 		<ul style="list-style-type: none"> ✓ Student Collins Writing Portfolio ✓ NWEA Map Goal Area Assessments and End of course tests ✓ NECAP ✓ Common assessments within grade level disciplines ✓ Essays ✓ Peer Critique 	
SRMS Mission and Expectations <p>The faculty and staff of the Sanborn Regional Middle School have a commitment to recognize and nurture each student's abilities within the context of the educational setting. Through reflection, reinforcement and challenge we anchor within the student a sense of his/her ability, success, and dignity.</p> <p>We believe this goal is best served when a holistic approach is used.</p>			
<u>Students</u> Recognize student ability Nurture student ability Help students recognize their strengths and needs Help students recognize their success Help students behave with dignity	<u>Classroom Lessons and Activities</u> Ask students to reflect on their learning Create experiences that reinforce skills Offer opportunities for students to be challenged	<u>Classroom Climate</u> Create a safe classroom climate Develop clear and coherent expectations Provide a consistent system for expectations, behavior, and assessment	<u>Communications</u> Develop partnerships with community Develop partnerships with parents
Highlighted Expectations are specific areas this course addresses			
GRADEQUICK: Parents and students may access grades and course information on EDLINE: https://www.edline.net/index.page All student grades are updated every two weeks.			