

Sanborn Regional School District
Middle School Course Syllabus
2006-2007

Course Title: Literacy Enrichment		Grade: 6	
Instructors: Nat Grosky, Amanda Thibodeau, and Katie Vallieres		Course Length: Full Year	
<p>Course Description: Sixth grade Literature Enrichment is focused on getting students to understand what they are reading, monitor their comprehension and use the reading strategies needed to become life-long readers. The texts used in this course are designed to compliment the themes and ideas introduced in their language arts texts.</p>			
<p>Text/Major Resources: Short story collections, novels, plays, poetry and picture books Sixth grade required reading books Classroom folder/binder Do Now book</p>			
<p>Essential Questions:</p> <ul style="list-style-type: none"> ❖ What strategies do good readers use while they read? ❖ How do you see yourself as a reader? ❖ What are you doing to enrich your classroom community and work as a team member? ❖ Do you always understand what you are reading? ❖ How do you choose a book? <p>Methods to support "literacy"</p> <ul style="list-style-type: none"> ❖ The Collins Writing Program provides the writing structure and form used across disciplines for writing. ❖ Reading strategies ❖ Book projects ❖ Critical thinking and higher order thinking skills ❖ Problem solving 			
<p style="text-align: center;"><u>Instructional Practices</u></p> <ul style="list-style-type: none"> ✓ Collins Writing Program ✓ Differentiated Instruction ✓ Critical Skills Program: Education By Design ✓ Essential Questions 		<p style="text-align: center;"><u>Assessment Strategies</u></p> <ul style="list-style-type: none"> ✓ Student Collins Writing Portfolio ✓ NWEA Map Goal Area Assessments and End of course tests ✓ NECAP ✓ Common assessments within grade level disciplines 	
<p>SRMS</p> <p>Mission and Expectations</p> <p>The faculty and staff of the Sanborn Regional Middle School have a commitment to recognize and nurture each student's abilities within the context of the educational setting. Through reflection, reinforcement and challenge we anchor within the student a sense of his/her ability, success, and dignity.</p> <p>We believe this goal is best served when a holistic approach is used.</p>			
<p><u>Students</u></p> <p>Recognize student ability Nurture student ability Help students recognize their strengths and needs Help students recognize their success Help students behave with dignity</p>	<p><u>Classroom Lessons and Activities</u></p> <p>Ask students to reflect on their learning Create experiences that reinforce skills Offer opportunities for students to be challenged</p>	<p><u>Classroom Climate</u></p> <p>Create a safe classroom climate Develop clear and coherent expectations Provide a consistent system for expectations, behavior, and assessment</p>	<p><u>Communications</u></p> <p>Develop partnerships with community Develop partnerships with parents</p>
<p>GRADEQUICK: Parents and students may access grades and course information on EDLINE: https://www.edline.net/index.page All student grades are updated every two weeks.</p>			