

Sanborn Regional School District
Middle School Course Syllabus and Competencies

Course Title: <i>Visual Arts</i>		Grade: 7	
<p>Course Description: Using the N.H. State Standards for the Visual Arts as a guideline, the goal of the visual arts program at Sanborn Regional Middle School is to offer our students a chance to discover the world of the visual arts by offering them the opportunity to:</p> <ul style="list-style-type: none"> ▪ ANALYZE ART ▪ TALK ABOUT ART ▪ WRITE ABOUT ART as well as ▪ CREATE ART <p>The themes, content, experiences and work requirements are part of a developmental sequence from 6th grade through 8th grade. Course activities are designed to meet the standards set forth in the N.H. and U.S. National Standards for Visual Arts Education.</p>			
<p>Text/Major Resources:</p> <ul style="list-style-type: none"> - Internet web sites to many art museums throughout the world. (ex: Artcyclopedia.com) - We use a variety of books from the art room or the school library about specific artists, art movements, and art careers. - Scholastic Arts Magazine - Various videos 			
<p>Essential Questions:</p> <ul style="list-style-type: none"> ▪ What is Art and why is it important? ▪ How is Art a mirror to life and how does it reflect an artist's meaning about his/her life, world, and times. (Determine where your values come from in what you consider to be art) ▪ How can you express your personal vision of the world and understand the vision of others through the visual arts? ▪ How have great artists throughout the ages expressed their ideas of the effects of social, political, cultural, and technological changes in our world? ▪ Why is it important to develop visual perception skills and learn special strategies for looking at and understanding works of art? ▪ What are the basic elements and principles of design? 			
<u>Instructional Practices</u>		<u>Assessment Strategies</u>	
<ul style="list-style-type: none"> ✓ Writing Across the Curriculum ✓ Differentiated Instruction ✓ Critical Skills Program: Education By Design ✓ Essential Questions ✓ Videos and LCD Projection of websites ✓ Read books together in the classroom about art, artists, etc. 		<ul style="list-style-type: none"> ✓ Student Writing/Art Folder ✓ NWEA, NECAP, Common assessments ✓ Self Assessments, group critiques, Rubrics, artist statements ✓ Weekly Guess the Artist Challenge ✓ Written and Verbal Reflections on Famous Art ✓ Self Reflections, group critiques ✓ Written Reports about Famous Artists or an Art Career 	
<p>SRMS Mission and Expectations</p> <p>The faculty and staff of the Sanborn Regional Middle School have a commitment to recognize and nurture each student's abilities within the context of the educational setting. Through reflection, reinforcement and challenge we anchor within the student a sense of his/her ability, success, and dignity.</p> <p style="text-align: center;">We believe this goal is best served when a holistic approach is used.</p>			
<u>Students</u>	<u>Classroom Lessons and Activities</u>	<u>Classroom Climate</u>	<u>Communications</u>
Recognize student ability Nurture student ability Help students recognize their strengths and needs Help students recognize their success Help students behave with dignity	Ask students to reflect on their learning Create experiences that reinforce skills Offer opportunities for students to be challenged	Create a safe classroom climate Develop clear and coherent expectations Provide a consistent system for expectations, behavior, and assessment	Develop partnerships with community Develop partnerships with parents
<p>GRADEQUICK: Parents and students may access grades and course information on EDLINE: https://www.edline.net/index.page All student grades are updated every two weeks.</p>			