

Spanish 1
Señora Ricardo
Mod B
krichards@sau17.org
603.382.6226 x *511

Spanish 1 introduces students to the language, culture, and customs of the Spanish-speaking world. They will learn how to ask and give information, describe themselves and others, and talk about likes and dislikes. Textbook: ¡Exprésate!, Level 1A

Essential Questions

- Where is Spanish spoken in the world?
- Why is communication in Spanish important and how can it help me?
- What is important information to be able to say about myself in the Spanish language?
- What is important information to be able to ask about others in the Spanish language?

Expectations

Students are expected to arrive to class on time, prepared to work. Every day they will need their textbook, notebook, and pen or pencil. Students are asked to be respectful, responsible, and willing to try new things in their exploration of the language.

Instruction

Learners of a second language benefit from a variety of teaching practices. Modeling the language is the first lesson in mastering it. In addition to teacher-led instruction, students will be exposed to a variety of Spanish speakers via audio CDs and videos. They will work from the textbook and use workbook activities to reinforce vocabulary and grammar. Students will also have the opportunity to learn from online resources, individual and group projects.

Grading policy

Tests	25%
Quizzes	35%
Homework	15%
Participation	25%

Student effort and participation are an important part of the assessment package for Spanish. Learning a new language does not come easily for everyone. Students will be expected to complete short, frequent homework assignments to reinforce classroom learning. Quizzes, tests, skits, and creative projects will be used to assess written, speaking, and listening comprehension. Students may be able to retake tests with teacher permission.

Students are encouraged to try out their new vocabulary with family, friends, pets, whomever!

The more you practice, the better you get!