



Goal Setting and Strategies

Students, Parents, and Teachers working together as a team to help students climb the ladder to increased learning and academic growth!

Student _____ **Teacher** _____

Dear Parent:

Based on your child’s most recent MAP assessment, he/she is performing above, at, or below grade level (as determined by national norms) in the following areas. Please understand that this does not serve as an official “report” but is one point of data we can use to help determine your child’s instructional level. Your child’s official school report card is the result of many points of data being considered.

Subject and Related Skill	Above Grade Level	At Grade Level	Below Grade Level
Mathematics			
Data, Statistics, and Probability			
Functions, Relations, and Algebra			
Geometry, Measurement, and Trigonometry			
Numbers, Numeration, Operations, Number Theory			
Problem Solving and Reasoning, Communications and Connections/Mathematics of Change/Discrete Mathematics			
Reading			
Evaluative Comprehension			
Interpretive Comprehension			
Literal Comprehension			
Literature			
Determining Word Meaning			
Language Usage			
Mechanics: Capitalization			
Writing: Composing/Writing Process			
Writing: Composition Structure			
Grammar/Usage			
Mechanics: Capitalization			