

## Grade Level Expectations

### Grade 1 Literature Standard Matrix

Literature Standards	Academic Activities	Assessment
<p><b>R-2-1: Applies word identification and decoding strategies by ...</b></p> <p>R-2-1.1 Identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., <u>k</u>not, <u>ca</u>ch, <u>fl</u>oat, <u>fi</u>ght; or common suffixes )</p>	▪	
<p><b>R-2-2: Students identify the meaning of unfamiliar vocabulary by...</b></p> <p><b>R-2-2.1 Using strategies to unlock meaning</b> (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)</p>	▪	
<p><b>R-2-3: Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by ...</b></p> <p>R-2-3.1 Identifying synonyms or antonyms; or categorizing words</p> <p>R-2-3.2 Selecting appropriate words to use in context, including words specific to the content of the text</p>		
<p>R-2-5.1 Making logical predictions EXAMPLE: What might happen next?</p> <p>R-2-5.2 Identifying relevant physical characteristics or personality traits of main characters</p> <p>R-2-5.3 Making basic inferences about problem or solution</p>		
<p>R-2-7: Demonstrate initial understanding of informational texts (expository and practical texts) by...</p> <p>R-2-7.1 Obtaining information, from text features (e.g., simple table of contents, glossary, charts, graphs, diagrams, or illustrations)</p> <p><b>R-2-7.2 Using explicitly stated information to answer questions?</b></p>		
<p><b>R-2-8: Analyze and interpret informational text, citing evidence as appropriate by...</b></p> <p>R-2-8.1 Connecting information <i>within</i> a text</p> <p>R-2-8.2 Recognizing generalizations about text (e.g., identifying appropriate titles or main/central ideas)</p> <p>R-2-8.3 Making basic inferences or drawing basic conclusions</p> <p>R-2-8.5 Making inferences about causes or effects, when signal words are present</p>		