

**Sanborn Regional School District  
Focus Correction Areas**

<b>Grade</b>	<b>5</b>	<b>6</b>
<b>Writing purposes to emphasize</b>	<ul style="list-style-type: none"> <li>✓ Writing for varied audiences from different perspectives through varied formats</li> <li>✓ Personal narrative</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sensory descriptive</li> <li>✓ Informative/expository</li> </ul>
<b><i>Focus Correction Areas</i> Content</b>	<ul style="list-style-type: none"> <li>▪ Clear statement of purpose</li> <li>▪ Sufficient and relevant details</li> <li>▪ Appropriate, content related, technical vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Maintain a clear purpose</li> <li>▪ Thesis supported through evidence, facts, and examples</li> <li>▪ Rich details</li> <li>▪ Accurately compare and contrast</li> <li>▪ Use and development of content vocabulary</li> </ul>
<b><i>Focus Correction Areas</i> Style</b>	<ul style="list-style-type: none"> <li>▪ vary sentence beginnings and lengths</li> <li>▪ vivid, powerful language</li> <li>▪ effective word choice</li> <li>▪ involvement of writer i.e., voice</li> </ul>	<ul style="list-style-type: none"> <li>▪ vary sentence structures, length, and type</li> <li>▪ 4 Star Sentences</li> <li>▪ precise, figurative language</li> <li>▪ interesting beginning or hook sentences</li> </ul>
<b><i>Focus Correction Areas</i> Organization</b>	<ul style="list-style-type: none"> <li>▪ logical transitions</li> <li>▪ Paragraph formation</li> <li>▪ Paragraph deals with one subject</li> <li>▪ Step-by-step organization</li> <li>▪ Clear and effective topic and concluding sentences</li> <li>▪ Supporting details</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conclusion reinforces topic, main idea, or hypothesis</li> <li>▪ Maintain logical order and transitions</li> <li>▪ Introduction and conclusion are evident</li> <li>▪ Supporting details</li> <li>▪ 5 W's</li> </ul>
<b><i>Focus Correction Areas</i> Conventions</b>	<ul style="list-style-type: none"> <li>▪ complete sentences</li> <li>▪ correct use of specified punctuation (reinforce skills)</li> <li>▪ appropriate grade-level spelling</li> <li>▪ correct use of parts of speech</li> </ul>	<ul style="list-style-type: none"> <li>▪ use of correct form appropriate to purpose</li> <li>▪ correctly punctuated dialogue</li> <li>▪ subject-verb agreement</li> </ul>
<b><i>Focus Correction Areas</i> Legibility</b>	<ul style="list-style-type: none"> <li>▪ legible handwriting/ penmanship</li> <li>▪ handwritten in cursive- 50% of the time</li> </ul>	<ul style="list-style-type: none"> <li>▪ legible penmanship</li> <li>▪ handwritten in cursive when appropriate</li> </ul>