

## **Reference Sheet for Technology Assessment Grades K-2**

**Student is able to demonstrate an understanding of the parts of the computer: mouse, keyboard, monitor, CPU, and peripherals (e.g. printer) and use them responsibly. (1, 2)**

- *Can the student follow your directions when you mention these things by name?*
- *Does the student use these terms when speaking about them (as opposed to the “thing”).*
- *Are these things used with care and as they are meant to be used?*

**Student can use a variety of media and technology resources for learning, (e.g newspaper, books, magazines, Internet, on-line encyclopedia, online books, etc.) (1, 3)**

- *Can the student use any of these things to find pictures representing vowel sounds, beginning and ending sounds, rhyming words, etc.?*
- *Does the student use these resources to read different types of information, locate pictures, or find answers to specific questions?*

**Student communicates about technology using appropriate terminology. (e.g. “mouse”, not “thingy”). (1)**

- *When you use technology terms like monitor, keyboard, mouse, click, double-click, enter key, etc. does the child know what you’re talking about?*
- *Can he/she ask a question using proper terms?*

**Student can work cooperatively with peers when using technology in the classroom or computer lab. (2)**

- *Does the student take turns using the mouse?*
- *Can the child wait patiently for his/her turn while doing an activity on the computer?*

**Student demonstrates positive social and ethical behaviors when using technology. (2)**

- *Does the child understand that information found on the Internet was put there by someone and should be respected as their property?*
- *Does the child realize that everything they read on the Internet is not necessarily true? That he/she needs to evaluate the accuracy of all information and make judgments concerning it? (This is just being introduced at this level—much more will be done in the upper grades.)*

**Student is able to create developmentally appropriate multimedia projects with support from teachers, family members or peers. (3)**

- *If the teacher leads a class activity that uses technology, does the child contribute?*
- *When students work together creating a project, does he/she do their part or leave it up to a partner?*
- *Can the student create a developmentally appropriate project?*

**Students can use technology tools to problem solve, communicate and illustrate thoughts, ideas, and stories (puzzles, logical thinking software, writing tools, etc.) (3, 4, 5, 6)**

- *Does the student use simple software like Paint or MS Word to draw or write?*
- *Can the child solve puzzles found on the Internet?*