



**SANBORN REGIONAL SCHOOL BOARD
MEETING AGENDA**

Sanborn Regional High School (*Library*)
17 Danville Road, Kingston, New Hampshire
Wednesday, October 4, 2017

6:00 p.m.

AGENDA

1. Call to Order: Chairperson
Pledge of Allegiance – Peter Broderick
2. Action on Minutes: Review of Public Minutes of 9/20/17
3. Communications
 - 3.1 Distribution of Manifest Documents
 - 3.2 Resignations
 - 3.3 Nominations
 - 3.4 10/1 Enrollments
 - 3.5 Retirements
 - 3.6 Bake Sales/Fundraiser Exemptions
 - 3.7 Superintendent's Report
4. Student Council Representative's Report
5. Committee Reports
 - 5.1 Policy
 - 5.2 EISA
 - 5.3 Facilities
 - 5.4 Finance
 - 5.5 Public Relations
 - 5.6 Personnel
 - 5.7 SST
 - 5.8 Seminary Discussions
 - 5.9 Budget
6. Public Comment
7. Old Business
 - 7.1 School Board Goals

7.2 Liability Old High School Campus

8. Consent Agenda – Items to be acted upon collectively unless a Board member asks that a specific item be acted upon individually.

8.1 None

9. New Business

9.1 Policy 1st Reads

9.1.1 EFAA-School Lunch Program Meal Charges

9.2 Policy 2nd Reads

9.2.1 EHB & EHB-R-Data Records Retention

9.2.2 IHAMA-Teaching About Alcohol, Drugs and Tobacco

9.2.3 JLCK-Special Physical Health Needs of Students

9.3 Action as Warranted

9.4 Joint Board Meeting with Budget Committee on Thursday, 11/30/17

9.5 Action as Warranted

9.6 Superintendent Survey Results

9.7 Action as Warranted

10. Other Business

10.1 Next Meeting Agenda

10.2 Announcements

10.2.1 The next Sanborn Regional School Board Meeting will be held on **Wednesday, October 18, 2017 from 6:00-9:00 p.m. in the Library** at Sanborn Regional High School, 17 Danville Road, Kingston. This will be a **Joint Board meeting w/Fremont.**

10.2.2 The next Budget Committee meeting will be held on **October 12, 2017** at 7PM in the Library at Sanborn Regional School District, 17 Danville Road, Kingston, NH

11. Non-Public Session - RSA 91-A:3 II (a) (c) (d)

12. Adjournment

PLEASE NOTE

ADDITIONAL AGENDA ITEMS MAY BE ADDED AFTER POSTING

Category: Priority/**Required By Law**

EFAA: School Lunch Program Meal Charges

Material *in [red] italics* is either an instruction for drafting the policy or optional language for the policy which may be included if applicable in your district. *Delete the instructions when preparing your policy. Remove the parenthesis and italics if the optional language is incorporated into your District policy. For optional sections not used, delete the draft language.*)

The District encourages all parents and guardians (hereinafter “parents”) to provide a healthy breakfast and lunch for their student(s). Parents are welcome to send students to school with a “brown bag/lunch box” meal. The District provides the opportunity to purchase *breakfast lunch as well as after school snacks* from the school cafeteria. Each meal meets or exceeds the federal nutrition standards. Payment is expected no later than when the meal is served. Payment may be in cash, *Check* or as a debit against funds deposited into an established student lunch account.

The school lunch program is required by federal law to operate as a non-profit which must end each fiscal year without a negative balance. Uncollected debt must be paid to the school lunch program from other funds. Therefore, parents of students required to pay the full or reduced price for meals must ensure that the school lunch program is paid for their student’s meals. The District’s policy is to quickly escalate efforts to bring student meal accounts into positive balance, to avoid circumstances where these accounts build significant debt.

Student Meal Accounts

The District uses a point-of-sale computerized meal payment system which has an account for all students. Parents of students who will be purchasing meals using this system are required to establish and maintain a positive balance in the student’s meal account.

Funds may be deposited into a student lunch account by cash, check, or on-line payment. Cash or checks made out to: Sanborn School District - Foodservice should be presented to the *Cashier at the cafeteria for HS and MS and the Students teacher or cashier for Elementary* A check may also be mailed to your school attention food services The District utilizes the services of *Myschoolbucks.com* The use of checks or on-line payments is encouraged, as each provides a record. Parents are responsible for any fees charged by the on-line service. In accordance with United States Department of Agriculture (“USDA”) guidance SP 02-2015, there will be no processing fee for deposits to a student meal account made by cash or check.

Bank fees incurred on any check returned for insufficient funds will be charged to the parent. (*Alternatively: A fee of \$ __. __ will be charged to the parents for each check returned for insufficient funds. The fee may not exceed \$25.00, RSA 358-C:5, I.*) In accordance with RSA 358-C:5, notice of the fee charged for a check that is returned for insufficient funds shall be included in any letter sent to a Parent seeking payment because the student meal account has a negative balance. *This is at the discretion of the district not Café Services. Most districts do charge the bank fee.*

Each notice to parents will include information on how to verify a student meal account balance, to resolve concerns regarding the accuracy of the account balance, or to obtain information on the school meal program, including the name, title, hours when available, phone number, and e-mail address of an appropriate member of the District staff.

Parental Restrictions on Use of Student Meal Account

Parents who establish a meal account for their student are responsible for establishing with their student any restrictions the parent chooses to place on use of the account. Unless restricted by the parent, a student may purchase a la carte items in addition to the regular meal choices. Some students purchase more than one meal at one sitting. Snacks may be purchased during meal times for after school. Setting and ensuring compliance with limitations on the use of the student's meal account afford families an opportunity to develop their student's understanding of the responsible use of credit and debit accounts, which will benefit the student throughout life. Parents must monitor the student's use of the meal account to ensure that a sufficient balance is available at all times for their student to charge meals. (*The District's on-line payment system allows a parent to check their students balance at any time.*) yes it does

The District's policy is to ensure that students have access to healthy meals and that no student will be subject to different treatment from the standard school meal or school cafeteria procedures. Therefore, the District will allow students to purchase a meal, even if the student's meal account has insufficient funds. This policy applies to all meal offerings generally available at the cafeteria, *breakfast, lunch, and after school snacks*. – No A la carte purchases including afterschool snack may be purchased with a negative balance.

Balance Statements

The District will work proactively with parents to maintain a positive balance in their student's meal account. The Superintendent shall establish a procedure at each school requiring that a low balance statement be sent to parents whenever the balance in a student's meal account falls to or below a set amount that approximates the amount typically necessary to pay for one week of meals.

The notices will be sent by e-mail when practical, otherwise by a note, sealed in an envelope, sent home with the student. Only those District staff who have received training on the confidentiality requirements of federal and state law, including the United States Department of Agriculture's ("USDA") guidance for school meal programs, and who have a need to access a child's account balance and eligibility information may communicate with parents regarding unpaid meal charges. Volunteers, including parent volunteers will not be used to communicate with parents regarding unpaid meal charges. 42 U.S.C. 1758(b)(6).

Notice prior to the account reaching zero is intended to reinforce the requirement that a positive balance be maintained in the student meal account. If a student meal account falls into debt, the initial focus will be on resuming payments for meals being consumed to stop the growth of the debt. The secondary focus will be on restoring the account to routinely having a positive balance.

The District recognizes that unexpected financial hardships occur and will work with parents in this circumstance to limit the amount of accumulated debt. To do so, it is essential that parents respond to notices and cooperate with district staff efforts. Fairness and equal treatment requires that those able to pay, but who fall behind, must promptly bring their students meal account into a positive balance. The District's proactive approach is intended to help ensure students have healthy meals and that parents do not accumulate significant debt to the school meal program.

Free or Reduced Price Meals

The District participates in the federally supported program to provide free or reduced price meals to students from families whose economic circumstances make paying for meals difficult. Income guidelines for eligibility are based on family size and are updated each year by the USDA. The District will ensure parents are informed

of the eligibility requirements and application procedures for free or reduced cost meals as well as the requirements of this policy.

Parents shall be provided with a copy of this policy and an application for free or reduced cost meals annually at the start of the school year through a mailing or in the parents' handbook, upon enrollment of a transfer student during the school year, and as a component of all notices sent to parents seeking payment to correct a negative balance in the student meal account. The communication explaining the availability of the free or reduced price meals shall include all the elements required by federal regulation, 7 C.F.R. 245.5. Each notice shall also identify a member of the District staff, with contact information, who is available to answer questions or assist the parents with applying for free or reduced price meals.

As required by the Civil Rights Act of 1964 and USDA guidance, parents with Limited English Proficiency ("LEP") will be provided with information on this policy and the free and reduced price meal program in a language the parents can understand. The District will utilize USDA and community resources to fulfill this requirement. This policy and links to application materials for the free or reduced price meal program will be posted on the school web site and made available to parents at each school.

The District will proactively enroll students found to be categorically eligible into the free or reduced price meal program. The District will seek to enroll eligible students in the free or reduced price meal program upon learning from any source of the student's potential eligibility. When eligibility is established, the District will apply the earliest effective date permitted by federal and state law.

The District will provide a copy of this policy and application materials for free or reduced price meals to town welfare offices/human services offices and other local social service agencies who may have contact with parents who are confronting layoffs or other financial hardship.

(This section applies for districts that choose to allow a student with a zero balance to charge meals. A District may have a policy that charging meals is not permitted. A policy prohibiting meal charges may be more appropriate if applied only to older students.) – Again I would mention that snack milk, and A la Carte items cannot be charged.

Students Without Cash in Hand or A Positive Account Balance

Regardless of whether a student has money to pay for a meal or has a negative balance in the student meal account, a student requesting a meal shall be provided with a meal from among the choices available to all students. The only exception will be where the student's parents have provided the District with specific written direction that the student not be provided with a school lunch program meal, the student has a meal sent from home, or otherwise has access to an appropriate meal. Under no circumstances will a student's selected meal be thrown away because of the status of the student's meal account.

It is the parents' responsibility to provide their student with a meal from home or to pay for school prepared meals. Therefore, the District's policy is to direct communications to parents about student meal debt. When parents chose to provide meals sent from home, it is the parents' responsibility to explain to their student the necessity of the student not using the school meal program.

Initial efforts to contact parents will be by e-mail or phone, however if those efforts are unsuccessful, letters to parents may be sent home in sealed envelopes with the student. Where the District has not received a response from the parents or the parents do not cooperate in resolving negative student meal account balances and the student continues to use the school meal program, for students in grade seven or higher, the principal or designee may communicate directly with the student in a manner that is private and which does not publicly

identify or stigmatize the student. Resolution of the problem should seek to ensure the student has ongoing access to an appropriate meal.

Should the student's meal account balance fall below zero, a balance statement requesting immediate payment shall be sent to parents no less than once each week.

If the student's meal account balance debt grows to \$15.00 or more a letter demanding immediate payment shall be sent by US Mail to the parent or the parent shall be contacted by the Principal or designee by phone or in person. Where warranted, the Principal may arrange a payment schedule to address current meal consumption and arrearages while the school continues to provide the student with meals.

If the student's meal account debt grows to \$30.00 or more the parents will be requested to meet with the principal. When appropriate, the Principal should explore with the parents whether an application for free or reduced cost meals is warranted. Where extenuating circumstances of financial hardship exist and the family is not eligible for free or reduced cost meals, the District will work with the parents to identify and engage governmental and private charitable resources which are available to assist the family.

If a student with a negative balance in his or her meal account seeks to purchase a meal with cash or check, the student will be allowed to do so. There is no requirement that the funds be applied first to the debt.

Unresolved Debt

If the Principal determines that the best available information is that the parents are able to pay the expenses of the student's meals and the parents decline to cooperate with resolving the debt in a timely manner, the Principal shall send a letter to the parents directing them to have their student bring meals from home and cease utilizing the school meal program. The student may resume using the school meal program when a positive account balance is restored in the student's meal account.

If the student continues to use the school meal program, a second letter shall be sent to the parents using certified mail, return receipt requested.

If parents continue to fail to provide the student with a meal sent from home, continue to fail to provide funds for their student to use the school lunch program, continue to refuse to cooperate with reasonable requests by District staff to address the overdue debt, and the parent is believed to have the ability to pay, the Superintendent may pursue payment through civil legal action, including filing a claim in small claims court pursuant to RSA Chapter 503. The Superintendent is delegated authority to assess the likelihood that civil action will lead to payment, the resources required to pursue collection, and to pursue such action only when doing so is in the best interest of the District.

The Superintendent shall try to identify non-profit charities that are willing to contribute funds to the district to assist in keeping a positive balance in the meal account of students whose parents do not qualify for free meals and who due to financial hardship are unable to consistently keep the student meal account in a positive balance. If at the end of the fiscal year uncollected debt in student meal accounts must, as a last resort to fulfill federal requirements, be paid to the school meal program from other District funds, the parents' debt for unpaid meal charges shall be owed to the District. Applying the policy set forth above, the Superintendent shall determine if further collection efforts are in the best interest of the District. Any payments collected on debt that has been offset with District funds, shall be credited to the District. All debt collection efforts shall comply with RSA Chapter 358-C, New Hampshire's Unfair, Deceptive or Unreasonable Collection Practices Act.

Staff Enforcement of Policy/Training

A copy of this policy and refresher training shall be provided annually to all food service and school staff responsible for serving student meals or enforcing this policy. New staff with these responsibilities shall be provided with a written copy of the policy and training on the policy during their initial training or orientation. In accordance with federal requirements, a record shall be maintained documenting that new staff receive the policy and training. The record must also document that all applicable staff receive a copy of the policy and refresher training annually.

Student with Special Dietary Needs

Nothing in this policy prohibits providing an appropriate meal to a student with special dietary needs such as, but not limited to, diabetes, provided these needs have been documented in a health plan, Sec 504, or IEP. If the meal is medically required, and the student has a negative student meal account balance, or does not have cash to purchase the meal, the necessary dietary needs will be met.

To request meal accommodations for students whose dietary needs qualify them for accommodation under law or to file a school meal program complaint with the District, contact the school nurse at phone number ____ - _____.your school – The school nurse will then give the food service department the appropriate form to accommodate the special diet needs

To file a program complaint of discrimination with the USDA, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This District is an equal opportunity provider.

Nondiscrimination

It is the District's policy that in the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, or disability. 7 C.F.R. 245.5(a)(1)(viii). Students will not be denied meals due to the existence of other unpaid charges at the school or for disciplinary reasons.

Assessment for Neglect Reporting

If a student who has been determined to be ineligible for free or reduced cost meals or whose parents have refused to cooperate with filing an application for free or reduced cost meals is consistently not provided with meals, either through a meal sent from home or the payment for a meal through the school meal program, the Principal will assess whether a report of child neglect is warranted to the New Hampshire Department of Health and Human Services, Division for Children, Youth, & Families, as required by RSA 169-C:29-31.

Alternative Meals

(Optional – for use in Districts which choose to provide only an “alternative” meal to students whose meal account has a negative balance/when the negative balance exceeds \$ __.00, or who choose to prohibit such students from charging a la carte or extra items.)

If a student’s meal account has a negative balance of \$ __.00 - This is at the digression of the district. or more the student will be allowed to charge only an alternative meal. In accordance with state law, the alternative meal will be one of the meal choices generally available to all students, but which has the lowest cost to the lunch program to produce. The purpose of limiting students with negative balance meal accounts to the alternative meal is to mitigate the losses to the District from providing uncompensated meals, while ensuring that the student has access to a healthy meal. These students will also not be allowed to charge a la carte or extra items. It is the parents’ responsibility to explain to the student that only alternative meals may be charged. A notice which directs the parent to have their student select only the alternative meal and not to charge a la carte or extra items, until the student’s meal account is brought into positive balance, will be included with the communication demanding payment of the negative balance. The notice will include the information necessary for the parent to explain to the student how to select the alternative meal. For students in grade __ (at least grade seven) - we recommend MS & HS and above, if the student continues to select other meal choices, the student may be spoken with privately and advised that in accordance with the notice provided to the parents, the student may only select the alternative meal and may not charge a la carte or extra items until the meal account is brought into a positive balance.

Legal References

15 U.S.C. § 1692-1695 federal Fair Debt Collection Practices Act (FDCPA)

42 U.S.C. 1758(b)(6), Use or disclosure of information

Civil Rights Act of 1964 & 7 C.F.R. Part 15, Subpart A & B

2 C.F.R. §200.426

7 C.F.R §210.09

7 C.F.R §210.10

7 C.F.R §210.15

7 C.F.R. §245.5

USDA SP 46-2016 – No later than July 1, 2017, all SFA’s operating the Federal school meal program are required to have a written meal charge policy.

USDA Guidance SP37-2016: Meaningful Access for Persons with Limited English Proficiency (LEP) in the School Meal Programs

RSA 189:11-a

RSA 358-C , New Hampshire's Unfair, Deceptive or Unreasonable Collection Practices Act;

NH Dept. of Education Technical Advisory – Food and Nutrition Programs

See also Policy:

JLCF – Wellness

EF – Food Service Management

EFA – Availability and Distribution of Healthy Foods

EFE – Vending Machines

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SANBORN REGIONAL SCHOOL DISTRICT

SRSD FILE: EHB

DATA RECORDS RETENTION

Statement of Purpose

The purpose of this policy should ensure that all pertinent records are stored safely and are stored for such durations as required by law.

Statement of Policy

The Superintendent shall develop procedures for a records retention system that is in compliance with RSA 189:29-a and Department of Education regulations. Additionally, the Superintendent shall develop procedures necessary to protect individual rights and preserve confidential information.

Special Education Records

As per Dept of Education Administrative Rule 1119.01, Confidentiality Requirements, section (b)(1),

The District shall retain a student's special education records until at least the student's 25th birthday, unless written consent to destroy the records or a written request to destroy the records is received from the parent or, where applicable, the adult student pursuant to 34 CFR 300.624(b); and

The District shall maintain a copy of the last Individualized Education Plan ("IEP") that was in effect prior to the student's exit from special education until the student's 60th birthday, and

The District shall provide parents, or where applicable the adult student, with a written notice of the District's document destruction policies upon the student's graduation with a regular high school diploma or at the transfer of rights, whichever occurs first, and

The District shall provide public notice of its document destruction policy at least annually.

Also, pursuant to 34 CFR 300.624, the District shall inform parents when personally identifiable information collected, maintained, or used under related to providing special education for their student is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name,

SANBORN REGIONAL SCHOOL DISTRICT

SRSD FILE: EHB

address, and phone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

See also JRA & GBJ

Legal References:

RSA 91-A, Right to Know Law

RSA 189:29-a, Records Retention and Disposition

NH Code of Administrative Rules, Section Ed 306.04(a)(4), Records Retention

NH Code of Administrative Rules, Section Ed 306.04(h), Records Retention

20 U.S.C. 1232g, Family Educational Rights and Privacy Act (FERPA)

34 CFR 300.624, Destruction of Information

Appendix EHB-R, Records Retention Schedule

Effective: February 3, 2010

Reaffirm: October 16, 2013

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: EHB-R

LOCAL RECORDS RETENTION SCHEDULE

<u>Type</u>	<u>Local/State Record Recommended</u>	<u>State/Federal Mandated Retention</u>
Business Records		
Accident Reports		
Employee	6 Years or term of employment	
Student	6 Years after age of majority	
Annual Audit	Permanent	
Annual Report (District)	Permanent	
Application for Federal Grants		5 Years
Architectural Plans	Permanent	
Engineering Surveys	Permanent	
Asbestos Removal	Permanent	
Bank Deposit Slips	Keep until Audit	
Bond Issue Materials	Permanent	
Child Labor Permits	1 Year	
Contracts	1 Year	
Certified Educator	Permanent	
Collective Bargaining Agreements	Permanent	
Correspondence for Business	4 Years	
Deeds	Permanent	
District Meeting Minutes & Warrant	Permanent	
*Enrollment Reports		
Resident Pupil Membership Forms	14 Year	
Fall Reports A-123A (RSA189:28)	Permanent	
*Pupil Registers (RSA 189:27-b)	Permanent	
School Opening Reports	3 Years	
Statistical Report A-3 (RSA 189:28)	Permanent	
*Federal Projects Documents		5 years after submission of final audit report and documentation for expenditures, unless there is an ongoing audit.
FICA Reports – monthly	6 Years	
Quarterly Form 941	6 Years	
Fixed Trip Requests/Confirmation	1 Year	
Fixed Assets Schedule	Permanent/as updated	
Form C-2 Unemployment Wage Report (DES 100)	6 Years	
Invoices	Until Audit	
MS-22 Budget Form	6 Years	
MS-23 Budget Form	6 Years	
MS-25 Budget Form	6 Years	
Minutes of Board Meetings	Permanent	
Purchase Orders	Until Audit	
Request for Payment Vouchers	Until Audit	
Requisitions	Until Audit	

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: EHB-R

*Retirement Reports Monthly	1 Year	
Student Activities Records/Accounts	Until Audit	
Type	Local/State Record	State/Federal
	Recommended	Mandated Retention
Business Records (continued)		
Time Cards		
Bus Drivers	5 Years	
Custodial	5 Years	
Secretarial	5 Years	
Substitute Teachers Pay Slips	5 Years	
Travel Reimbursements	Until Audit	
Treasurer's Receipts		
Cancelled Checks	6 Years	
Treasurer's Report	6 Years	
Vocational Education		
AV1 Forms	1 Year	
Vocational Center Regional Contracts	20 Years	
Federal Vocational Forms		6 Years
Vouchers Manifests	Until Audit	
*W-2's Yearly		6 Years
*W-4 Withholding Exemption Certificate		6 Years
*W-9		6 Years
*941-E Quarterly Taxes		6 Years
Personnel Records		
Application, including Criminal Records	Term of Employment	
Attendance Records		
Leaves	1 Year	
Request for Leaves	1 Year	
Class Observation Forms	1 Year	
Criminal Record Check	Term of Employment	
*Civil Rights Forms	6 Years	
Dues Authorization	Term of Employment	
Evaluations	Term of Employment	
HIPAA Documentation	6 Years	
Medical Benefits Application	Term of Employment	
Re-employment Letter of Assurance	1 Year	
Retirement Application	Term of Employment	
Separation from Employment		
Form/Letter	6 Years	
Staff Development Plan	Term of Employment	

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: EHB-R

<u>Type</u>	<u>Local/State Record Recommended</u>	<u>State/Federal Mandated Retention</u>
Student Records		
Disciplinary Records	Term of Enrollment	
Early Dismissal	1 Year	
Emergency Information Form	1 Year	
Health and Physical Records, including Immunization Record	Term of Enrollment	
Medical Reports	Term of Enrollment	
Registration Form	Term of Enrollment	
*Applications for Free Lunch	6 Years	
Transcripts	Permanent	
Attendance	Permanent	
Grades	Permanent	
Assessment Results	Permanent	
Internal Records		
Child Abuse Reports/Allegations	Permanent	
Criminal Investigation	Permanent	
Unsuccessful/Unfavorable	1 Year	
Personnel Investigations	Permanent	
Sexual Harassment	Permanent	

Special Education Records		
Destruction of Records		Student's 25th birthday, except per allowed re: Policy EHB
Maintain last IEP		Student's 60th birthday, re: Policy EHB

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: EHB-R

	<p>At a minimum, records for special education students should be kept as long as the student is in a program and there is district liability for the education of the student. Given court decisions that are retroactive, it might be prudent to retain records for at least six (6) years after the termination or completion of the program.</p>	
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See Policy EH, GBJ & JRA (Formerly JRA-Appendix B), EHA

Revised: February 3, 2010

Reaffirm: October 16, 2013

IHAMA - TEACHING ABOUT ALCOHOL, DRUGS, AND TOBACCO

Category P, Priority/Required by Law

District personnel shall provide students, parents, and legal guardians with information and resources relative to existing drug and alcohol counseling and treatment for students. The Superintendent shall oversee the development, distribution, and maintenance of a comprehensive list of local, regional, statewide drug and alcohol counseling, and treatment resources which are available to district students. This information may be published in student/parent handbooks, posted on district websites, distributed along with other course material during drug and alcohol education, and shall be available through the principal's office, school nurses' office, athletic program offices, guidance offices and other locations deemed appropriate by the principal in each school.

The Superintendent shall be responsible to establish and periodically review the District's guidelines for staff members providing education on the effects of alcohol, other drugs, tobacco, and dealing with abuse. The District shall provide age and developmentally appropriate drug and alcohol education to pupils based upon the needs of the pupils and the community, as a component of the kindergarten through grade 12 health education program. An evidence-based prevention program, approved by the Superintendent, may be used for this purpose.

Legal References:

RSA 189:10, Studies
RSA 189:11-d, Drug and Alcohol Education
Ed 306.40, (b)(2) a - Health Education Program.

Revised: May 2017
Reviewed: July 2004
Revised: July 1998

NHSBA, Note: This policy is revised to reflect the enactment of SB 369, establishing RSA 189:11-d, Drug and Alcohol Education, enacted effective August 20, 2016.

JLCK - SPECIAL PHYSICAL HEALTH NEEDS OF STUDENTS

Category: Required By Law

Also JLCF

The School District will meet the special physical health needs of all students, consistent with state and federal law. The school board recommends that all pupils participate in developmentally appropriate daily physical activity, exercise, or physical education as a way to minimize the health risks created by chronic inactivity, childhood obesity, and other related health problems. The School District will encourage developmentally appropriate daily physical activity, exercise, or physical education through curriculum, athletics, and other school programs.

Legal References:

RSA 189:11-a, V

NH Department of Education Administrative Rule Ed 306.04(a)(2022), Meeting the Special Physical Health Needs of Students

Revised: April 2017

New Sample Policy: May 2012

NHSBA Note, April 2017: Revised to update legal references and provide additional substance based on Dept. of Education guidance.

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SANBORN REGIONAL SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

September 1, 2017 and October 1, 2017 Enrollments					
		<u>BAKIE</u>		<u>MEMORIAL</u>	
		<u>9/1/2017</u>	<u>10/1/2017</u>	<u>9/1/2017</u>	<u>10/1/2017</u>
Preschool	Total	22	23	24	24
Kindergarten		16	16	14	14
		16	16	14	14
		18	18	15	15
Kindergarten	Total	50	50	43	43
Grade 1		15	14	15	15
		14	14	15	15
		16	15	15	15
		15	14		
Grade 1	Total	60	57	45	45
Grade 2		15	15	16	16
		16	15	17	17
		15	15		
Grade 2	Total	46	45	33	33
Grade 3		16	16	18	18
		15	16	18	18
		18	17		
		17	17		
Grade 3	Total	66	66	36	36
Grade 4		18	18	14	14
		19	19	15	15
		19	19	16	16
Grade 4	Total	56	56	45	45
Grade 5		18	18	14	14
		19	19	14	14
		20	20	14	14
Grade 5	Total	57	57	42	42
TOTAL		357	354	268	268
		(354)	(355)	(284)	(283)
 <u>MIDDLE</u>					
		<u>9/1/2017</u>	<u>10/1/2017</u>		
Grade 6		112	111		
Grade 7		95	95		
Grade 8		132	129		
Total		339	335		
		(360)	(362)		
 <u>HIGH</u>					
		<u>9/1/2017</u>	<u>10/1/2017</u>	Includes Fremont	
Grade 9		170	149	50	
Grade 10		174	154	58	
Grade 11		153	174	49	
Grade 12		153	167	40	
Total		650	644	197	
		(695)	(665)	(211)	
TOTAL NUMBER OF PUPILS		<u>9/1/2017</u>	<u>10/1/2017</u>		
		1,614	1,601		
		(1670)	(1665)		

Notes:

- (1) Numbers in parentheses represent corresponding 2016 enrollments.
(2) Enrollments do not include home-schooled children.

Revised 10/1/2017

**Bakie Enrollments
10-1-17**

Teacher	# Students	Grade	Total #	Kingston	Newton
Dalterio AM	10	Preschool	23	10	
Dalterio PM	13	Preschool		13	
Paul KP	16	Kindergarten	50	16	
Khalil KK	16	Kindergarten		16	
Welvers KW	18	Kindergarten		18	
Benincasa 1B	14	1	57	14	
Benson 1SB	14	1		13	1
Karamourtopoulos 1K	15	1		15	
Glennon 1G	14	1		14	
Kossakoski 2K	15	2	45	14	1
Reagan 2R	15	2		15	
Sullivan 2S	15	2		15	
Dobson 3D	16	3	66	16	
Keenan 3K	16	3		16	
Mullen 3M	17	3		16	1
Vadeboncoeur 3V	17	3		17	
MacAskill 4M	18	4	56	18	
Feneberg 4F	19	4		18	1
Wolfson 4W	19	4		19	
Anderson 5A	18	5	57	18	
Hannon 5H	19	5		19	
Phillips 5P	20	5		20	
Home School			0		Off System
TOTALS	354			350	4

Date: October 2, 2017

Average Daily Attendance:

Student Suspension: 0

SAU #17 ENROLLMENT REPORT For Sanborn Regional High School

Date: October 1, 2017

Enrollment reports are to be completed and submitted to the SAU on the first day of school, as of October 1, and at the end of each marking term.

NOTE: Numbers should reflect students in **membership**, not those in attendance.

RESIDENCE				GRADE	TOTAL ENROLLMENT
Other	Kingston	Newton	Fremont		
2	60	47	40	12	149
	61	44	49	11	154
	65	51	58	10	174
	68	49	50	9	167
2	254	191	197		Grand Total 644

Average Daily Attendance: 95.79%

Inside Suspensions: 8 Students

Outside Suspensions: 5 Students

SAU #17 ENROLLMENT REPORT

For Sanborn Regional Middle School

OCTOBER 2, 2017

Enrollment reports are to be completed and submitted to the SAU on the Friday before the first Wednesday of the month.

NOTE: Numbers should reflect students in **membership**, not those in attendance.

RESIDENCE			GRADE	TOTAL ENROLLMENT	
Other	Kingston	Newton			
	54	57	6	Grade 6:	111
	44	51	7	Grade 7:	95
	69	60	8	Grade 8:	129
	167	168		Grand Total:	335

AVERAGE DAILY ATTENDANCE	# STUDENTS OUT-OF-SCHOOL SUSPENSION	# STUDENTS IN-SCHOOL SUSPENSION
99.46%	1	2

MEMORIAL SCHOOL

KINGSTON

<u>TEACHER</u>	<u>GRADE</u>	<u># OF STUDENTS</u>	<u># IN GRADE</u>	<u>RESIDENTS</u>
COLE	PREK 3 (AM)	11		
	PREK 4 (PM)	13	24	
CARROLL	KC	14	43	
MANNING	KM	14		
RICH	KP	15		
GWYNNE	1	15	45	
KIRSTE	1	15		
MACDOUGALL	1	15		
BLACK	2	16	33	
KAMINSKI	2	17		
BANYAS	3	18	36	
DOUCETT	3	18		
DAIGLE	4	14	45	1
DESROSIERS	4	15		
TOZIER	4	16		
LAPORTE	5	14	42	
LOWES	5	14		
PATKIN	5	14		
TOTAL STUDENTS			268	1

August 28- September 29, 2017

# OF IN SCHOOL SUSPENSIONS	0
# OF OUT OF SCHOOL SUSPENSIONS	0
AVERAGE DAILY ATTENDANCE K-5	97.40%
AVERAGE DAILY ATTENDANCE PRE K	97.36%

(Pre K Attendance Data from 9/5-9/29/17)



New Hampshire

Department of Education Technical Advisory

Serving New Hampshire's Education Community

Bake Sales & Fundraiser Exemptions for Non-Compliant Foods

The Healthy Hunger-Free Kids Act (HHFKA) of 2010

This Technical Advisory is issued to modify the New Hampshire Department of Education's Technical Advisory that was issued on March 8, 2012, and to clarify the number of exemptions the Department is authorizing for bake sales or fundraisers of non-compliant foods in schools.

Bake Sales & Fundraiser Exemptions for Non-Compliant Foods

Federal regulation requires that food and beverage items sold during the school day meet the United States Department of Agriculture (USDA) nutrition standards Smart Snack Guidelines (<https://fns-prod.azureedge.net/sites/default/files/tn/USDASmartSnacks.pdf>), but allows for special exemptions for the purposes of conducting infrequent school sponsored fundraisers as specified in *The Healthy Hunger-Free Kids Act (HHFKA) of 2010*. In implementing that federal program:

"USDA is confident that State agencies possess the necessary knowledge, understanding and resources to make decisions about what an appropriate number of exempt fundraisers in schools should be and that the most appropriate approach to specifying the standards for exempt fundraisers is to allow State agencies to set the allowed frequency of such fundraisers. If a State agency does not specify the exemption frequency, no fundraiser exemptions may be granted." Individual states have the flexibility to determine a specific number of exemptions that allow for infrequent school-sponsored bake sales or fundraisers that can sell food or beverages which do not conform to the USDA's nutritional standards ("non-compliant foods"). "Non-compliant foods" are foods that do not meet Smart Snack Guidelines. *National School Lunch and School Breakfast Programs: Nutrition Standards for All Foods Sold in School, as Required by the HHFKA of 2010*, 81 Fed. Reg..

Previously, the New Hampshire Department of Education ("Department") allowed schools to have a total of three (3) exempt bake sales or fundraisers per school, per year. The maximum duration for each exempted bake sale or fundraiser was three (3) days. Like the USDA, the NH DOE is confident that LEA's possess the necessary knowledge, understanding and resources to make decisions about what an appropriate number of exempt fundraisers in school should be and is striving to provide more flexibility to school districts. However, to meet the federal requirement that the State agency specify an exemption frequency and to support fundraisers which assist student-centered activities, the Department will now allow schools to hold up to ***nine exempt bake sale or fundraisers, which are one day in duration, per school year.*** This number was derived from the previous exemption policy, as explained above, and was determined by the Fundraiser Stakeholder Group to be an equitable regulation. ***This new exemption policy will become effective for the 2017-2018 academic year.*** It is important to

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Frank Edelblut, Commissioner.

Date Issued:

September 13, 2017

Supersedes
issue dated:
NEW

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Bake Sales & Fundraiser Exemptions for Non-Compliant Foods

The Healthy Hunger-Free Kids Act (HHFKA) of 2010

note that districts may implement a more stringent exemption limit.¹ All other bake sales or fundraisers that include only items which comply with the USDA Smart Snack Guidelines are not limited by this exemption policy.

Under this new policy schools may configure the bake sale or fundraiser exemptions in a variety of ways to meet individual school needs. For example, a school could hold 9 separate, exempt bake sales or fundraisers throughout the academic school year. Alternatively, a school could hold three events, such as a school carnival, each of which is three days in duration, at which bake sale or fundraisers of non-compliant foods are held. Districts seeking to adopt the exemption policy should consider the number of groups or clubs which may seek to hold a bake sale or fundraiser at which non-compliant foods are sold and contemplate the best way to accommodate such requests given the number of exemptions permitted.

As with the previous exemption policy, no exempted bake sale or fundraiser food or beverage may be sold in competition with school meals in the food service area during the meal service—this includes breakfast and lunch service. As a reminder, The USDA's regulations only include foods that are sold during the school day²—the rule does not encompass foods which are sold either prior to the start of the school day or after school. Therefore, the nutritional standards are not applicable to food and beverages which are sold at events held after school, off campus or on the weekends such as school plays or sporting events. The USDA standards also do not prevent the distribution of order forms for fundraisers which sell food that is not intended for immediate consumption within the school such as cookie dough or frozen pizza.

Finally, the USDA's regulations do not limit the number of fundraisers that sell non-food items or fundraisers which sell food or beverages which meet the USDA nutritional standards. LEAs should remind organizations which are seeking to hold a fundraiser that there are many healthy fundraising options available which include, but are not limited to, selling books, fresh fruit and vegetables, and school spirit merchandise.

The Department recognizes that school nutrition programs strive to provide children with nutritious meals which support healthy child development, academic achievement and obesity prevention. This new exemption policy is not intended to detract from the positive work that school nutrition programs do on a daily basis in their respective schools. Rather, the exemption

¹ See Ed 306.04(a) provides that: "In accordance with Ed 303.01, the local school board shall adopt and implement written policies and procedures relative to: . . . (23) Supporting the availability and distribution of healthy foods and beverages that create a healthy environment in all schools throughout all school buildings during the school day."

² The USDA defines the "school day" as "the midnight before to 30 minutes after the end of the school day."

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New Hampshire

Department of Education Technical Advisory

Serving New Hampshire's Education Community

Bake Sales & Fundraiser Exemptions for Non-Compliant Foods

The Healthy Hunger-Free Kids Act (HHFKA) of 2010

policy was created from a collaborative effort based on an understanding that monies raised from bake sales and fundraisers often benefit students who need assistance to participate in various school-related activities and trips. Therefore, it is the position of the Department that this new exemption policy, if adopted by individual districts, can be easily integrated into the school nutrition program to help achieve the shared goals of supporting children's health, education and overall well-being.

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